



Child Journalism Workshop

13.12.2022 and 14.12.2022

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"You have a Voice!"





DAY 1: WORKING WITH PEOPLE

Reporting and Research, Soft Skills and Body Language





Reporting and Research

Identifying the story

- 1. What gets your attention?
- 2. Why do you care?
- 3.Is this story workable?



Examples





Collecting the information

- 1.5Ws + 1 H
- 2. Before intervention, intervention, after intervention
- 3. Take different perspectives
- 3. Consent



Analysing the information

- 1. Analyse all sides of the story
- 2. Be unbiased
- 3. Identify/Highlight key information



EXERCISE REPORTING AND RESEARCH

In teams, identify a story from your locality, collect the information, analyse and present



LUNCH BREAK!







Soft Skills and Body Language

Presentation skills

- 1. Good posture
- 2. No fear
- 3. Get comfortable in your skin
- 4. Maintain eye contact
- 5. Speak from the heart



News Programme structure

- 1. News readers(s)
- 2. News reporter (+ narrator)
- 3. Documentary visuals
- 4. Interview (s)





SOFT SKILLS and BODY LANGUAGE

Mock news report presentation

One news reader, one reporter, one interview, documentary style presentation

END OF DAY 1

Conclusion and Feedback



Refresher!

DAY 2: WORKING WITH TOOLS

Audio, Audio-Visual, Print

AND MEDIA

Radio, Broadcast, Print

Audio

Pros

- 1. Higher Retention
- 2. More focus
- 3. Economical

Cons

- 1. Lesser Reach
- 2. Lower appeal than audio visual



Audio-Visual

Pros

1. Wider Reach and Appeal

Cons

1. Can be expensive



Print

Pros

1. More Child-Protection Friendly

Cons

1. Lower Appeal among the youth



New Media

Pros

- 1. Trending
- 2. Wider Reach

Cons

1. More challenges to overcome for child protection



Radio

Tips





Broadcast Tips





Print

Tips





Digital Media Tips







LUNCH BREAK!







EXERCISE TOOLS and MEDIA

Teams will present a print, broadcast, audio and new media presentation of their stories



WAY FORWARD AND

Followup with children/Child-Led News Bulletin